

## AI use in Assessments-

The following table can help MCs instruct students on using AI during assessments.

*Table 1 Artificial Intelligence use in assessments adapted from The AI Assessment Scale (AIAS): A Framework For Ethical Integration Of Generative AI In Educational Assessment (Perkins et al., 2024)*

AI use in the assessment	Description	Learning outcomes	Instructions	Compliance (this is an addition to the original AI assessment scale; feel free to ignore it!)
AI software NOT Permitted	The assessment is completed entirely without AI assistance.	This level ensures that students rely solely on their knowledge, understanding, and skills.	1- AI must not be used at any point during the assessment Optional: Include in the instructions the rationale of why you don't allow the use of AI	1- Ask students to submit several drafts before the final submission, check for changes in style, form, angle. 2- Oral discussion of their assignment (5') 3- Look for similar structures in the submission from several students; you can find a pattern when AI is used 4- Check references, AI usually gets many of the references wrong
AI (AI) assisted idea generation and structuring	AI (AI) can be used in the assessment for brainstorming, creating structures, and generating ideas for improving work. No AI content is allowed in the final submission.	This level helps students to interact with AI	1- You can ask students to provide a record of their interaction with the software. 2- Students to indicate the extent of the use	1- Include record of interaction on the rubric (prompts) 2- Higher marks for complex interactions 3- Higher marks for identifying mistakes in outputs 4- Add an oral discussion 5- Student to indicate how they interacted with LMM
AI (AI)-assisted editing	AI (AI) can be used to make improvements to the clarity or quality of student created work to improve the final output, but no new content can be created using AI (AI)	This level helps students to interact with AI	1- You can ask student to submit their original work with the complete LMM Interaction and output of LMM editing in the appendix.	1- Include record of interaction on the rubric 2- Higher marks for complex interactions 3- Include a second version with track change/or version before editing 4- Higher marks for identifying mistakes in outputs 5- LMM citation needed 6- Ask students to keep editing what AI produces
AI task completion, Human evaluation	AI AI is used to complete certain elements of the task, with students providing discussion or commentary on the AI-generated content. This level requires critical engagement with AI generated content and evaluating its		1- The instructions will indicate that the student can use AI to complete specified tasks in the assessment. AI created content must be cited	1- Include record of interaction on the rubric 2- Higher marks for complex interactions 3- Higher marks for identifying mistakes in outputs 4- LMM citation needed Add an oral discussion

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	output			
FULL AI use "real world"	Student can use AI referencing its use			Write a critical reflection on how Chat-GPT was used to produce the assignment

Perkins, M., Furze, L., Roe, J., & MacVaugh, J. (2024). The Artificial Intelligence Assessment Scale (AIAS): A Framework for Ethical Integration of Generative AI in Educational Assessment. *Journal of University Teaching and Learning Practice*, 21(06).  
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